

RUS 102 ELEMENTARY RUSSIAN

Moscow State University
Faculty of Foreign Languages and Area Studies
Department of Linguistics and Intercultural Communication

Total Academic Contact Hours: 224

Semester Credits: 9 *

** Students may earn up to 15 credits for Russian language with permission from KEI and SUNY Albany. Note that 1 academic contact hour is equivalent to 45 clock minutes.*

OVERVIEW

This course is a continuation of RUS 101 Beginner Russian. Elementary Russian Language consists of three modules – Grammar, Phonetics & Listening, and Reading. The modules are designed to reinforce each other. Each module may be taught by a different professor. This syllabus is provided for course approval purposes. The contents of the course may be slightly modified by the professors teaching each module.

FINAL GRADE

The final grade for RUS 102 Elementary Russian is calculated by averaging the grades for each module. The grade for each module will be weighted based on the contact hours.

MODULE: GRAMMAR

The objective of this module is to introduce grammatical and lexical material corresponding to the elementary level, and build skills of oral and communication. The course covers the following grammatical categories: plagues new values, new pretexts species-temporal features of verbs, intransitive verbs of motion and transition without prefixes and with prefixes, comparative (complex and simple) and excellent (complex and simple) of adjectives and adverbs, gerunds and participial momentum, syntax, corresponding to the elementary level. Upon completion of the course, students reach elementary (full) level of proficiency that allows them to meet their communication needs in a limited number of situations in everyday social and cultural spheres.

Prerequisites:

RUS 101 Elementary Russian I (Grammar)

Materials Used:

LV Miller, L. Politova "Once upon a time ... 12 lessons of Russian language"

IM Pulkina, EB Zahava-Nekrasov "Russian language. Practical Grammar "

SA Khavronina, AI Shirochenskaya "Russian language in the exercises"

MA Redkina "Russian language in grammar tables"

Final Grades based on:

- Attendance: 30%
- Homework: 20%
- Quizzes: 25%
- Final exam: 25% (Exam consist of oral and written portions.)

Topics:

- Prepositional-case system. Prepositional nouns, adjectives and pronouns (personal, possessive and demonstrative) in the values of the place, time, indirect object. Prepositions prepositional case.
- Accusative of nouns (animate and inanimate), adjectives and pronouns (personal, possessive and demonstrative) in the values of the direct object, direction, time Intransitive verbs of motion without attachments. Where? Where to? Accusative prepositions.

- Dative of nouns, adjectives and pronouns (personal, possessive and demonstrative) in the values of indirect object, direction, time, uncertainty in personal designs. Dative prepositions. List of verbs drink dat.padezhom. Unions: BECAUSE, AS, SO, thanks to that that
- Genitive of nouns, adjectives and pronouns (personal, possessive and demonstrative) in the values of the presence / absence, number, part, possessiveness, time, direction. Compare WHERE? WHERE? (Place, people). Rod.padezha prepositions. List of verbs drink genus. possessive case. Unions WHAT / TO, TO, BECAUSE THAT
- Ablative nouns, adjectives and pronouns (personal, possessive and demonstrative) in the values of the joint action, tools, places, with verbs BE, BE, WORK. Expressions with joy, pride, hard, etc. List of verbs drink solution. possessive case.
- The expression of place, time, direction compared for case
- Quiz
- Connective word WHICH
- Unions IF / IF, WHEN / UNTIL
- Forms of the verb in the past and future values of the time: the process / result, many times / 1 time, the overall actual / concrete fact. In negative designs.
- Species-temporal features
- Forms of the verb in the infinitive. Features of the use and value of structures after the words NOT, SHOULD
- Forms of the verb in the imperative. Modal values.
- Education and the use of verbal participles
- Quiz
- Intransitive verbs of motion and transition without attachments.
- Intransitive verbs of motion and transition to consoles.
- Quiz
- Review of material.
- Final exam

Assessment:

The final grade for this module is based on the following:

- Attendance: 30%
- Homework: 20%
- Quizzes: 25%
- Final exam: 25% (The final exam consists of oral and written parts.)

MODULE: PHONETICS & LISTENING

The main objective of this module is to prepare students for everyday communication in a Russian-speaking environment. The module provides a close relationship between grammar and conversation, mandatory compliance of the linguistic material and the needs of the students in real communication situations.

Topics:

Students are introduced to the following topics:

- Family
- Ethnicity
- Transport
- My House
- House of My Dreams
- In the House
- Travel
- Hotel
- Moscow and Muscovites
- Kitchen peoples of the world

Each lesson includes:

- Directory of speech samples, grouped thematically vocabulary needed to talk to this social topic.
- The inventory of linguistic material, representing lexical - grammatical difficulties lesson. Exercises are connected through micro-texts.
- Section phonetic charge consisting of thematic dialogue and exercises designed to overcome the difficulties of pronunciation.
- Text accumulating core lexical - grammatical material used to listening, observing and remembering the most typical blocks of everyday speech behavior.
- The situation of communication, presented in the form of polylogues and dialogues.
- Questions and tasks on the topic, which emphasized the homework in the form of creative writing work.
- Kaleydoskop - regional studies and cultural aspect of the topic. Proverbs, idioms, idioms that are of interest from the point of view of history or a special popularity.

Assessment:

The final grade for this module is based on the following:

- Attendance: 30%
- Homework: 20%
- Quizzes: 25%
- Final exam: 25% (The final exam consists of oral and written parts.)

MODULE: READING

The course is designed to improve articulation of sounds, intonation, oral statements and understanding of Russian speech and written text. The first part of the course is devoted to the development of basic skills of pronunciation, intonation, reading and comprehension of oral and written statements, which lays the foundation for further development of skill replay and analysis of expression.

The second part includes the reading of adapted and authentic texts, study of vocabulary and grammar, syntax and style, development of skills of retelling and summarizing text – ideological, thematic and problem analysis.

Classes provide students with opportunities to improve their language skills: reading aloud, listening, written playback (dictation), oral playback (paraphrasing, summary), discussion (questions, work in pairs, in groups), and speech (presentation of topics, reports, reviews, etc.)

Students are required to make audio and video recordings of self in order to improve their pronunciation. In addition, each week the student must discuss their experience in Russia.

Materials:

"The Blue star. Stories and Tales of Russian and Foreign Writers."

O.I.Glazunova . "Let's talk in Russian "

G.L.Skvortsova "The use of the verb forms in the Russian language"

A.N.Bogomolov "Come ... Come ... Fly ..."

N.B.Karavanova "Read and understand all »

G.M.Levina "Vladimir' Part 2"

Gapochka "We read in Russian "

Audio "Perspective"

Russian poets (F.Tyutchev, Pushkin, Anna Akhmatova, A. Tolstoy)

Authentic materials, media, advertising, information materials

Traditional songs

Grading:

The final grade for this module is based on the following:

- Attendance: 25%
- Homework: 25%
- Participation: 25%
- Exams: 25%